

KINGSTREE SENIOR HIGH

616 Martin Luther King, Jr. Avenue
Kingstree, South Carolina 29556

GRADES 9-12 High School

ENROLLMENT 868 Students

PRINCIPAL Sam W. Giles 843-355-6525

SUPERINTENDENT Kenneth Gardner, Ed.D. 843-355-5571

BOARD CHAIR Lucille B. Scott 843-382-8303

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	4	3	5

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 13 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Excellent	N/A
2002	Below Average	Good	N/A
2003	Below Average	Below Average	No
2004	Average	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	62.1	N/A	N/A	60.0	N/A	N/A
Passed 1 subtest	18.9	N/A	N/A	19.3	N/A	N/A
Passed no subtests	18.9	N/A	N/A	20.7	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	94.4%	86.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.6	2.2
Seniors who met the SAT/ACT requirement	0.6	2.2
Seniors who met the grade point average	25.2	24.6

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	153	97
Number of Diplomas	115	66
Rate	75.2%	67.9%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	142	94.4	163	0.6	153	75.2	YES
Gender							
Male	54	88.9	76	0.0	71	63.4	N/A
Female	88	97.7	87	1.1	82	85.4	N/A
Racial/Ethnic Group							
White	8	100.0	8	0.0	8	87.5	N/A
African-American	134	94.0	155	0.6	145	74.5	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	139	95.0	136	0.7	124	89.5	N/A
Disabilities other than speech	3	I/S	27	0.0	29	13.8	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	141	95.0	163	0.6	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	140	95.0	163	0.6	153	75.2	N/A
Socio-Economic Status							
Subsidized meals	102	92.2	138	0.0	125	76.0	N/A
Full-pay meals	40	100.0	25	4.0	28	71.4	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	196	97.4	25.3	40.0	24.7	10.0	47.4	YES	YES
Gender									
Male	108	95.4	31.1	37.9	24.3	6.8	42.7	N/A	N/A
Female	88	100.0	18.4	42.5	25.3	13.8	52.9	N/A	N/A
Racial/Ethnic Group									
White	11	100.0	27.3	36.4	27.3	9.1	45.5	I/S	I/S
African-American	185	97.3	25.1	40.2	24.6	10.1	47.5	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	156	99.4	13.6	44.2	29.9	12.3	57.1	N/A	N/A
Disabled	40	90.0	75.0	22.2	2.8	N/A	5.6	I/S	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	196	97.4	25.3	40.0	24.7	10.0	47.4	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	196	97.4	25.3	40.0	24.7	10.0	47.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	172	97.7	26.2	40.5	25.0	8.3	45.8	YES	YES
Full-pay meals	24	95.8	18.2	36.4	22.7	22.7	59.1	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	196	96.9	31.2	40.2	22.8	5.8	40.2	YES	YES
Gender									
Male	108	94.4	34.3	34.3	25.5	5.9	40.2	N/A	N/A
Female	88	100.0	27.6	47.1	19.5	5.7	40.2	N/A	N/A
Racial/Ethnic Group									
White	11	100.0	27.3	36.4	27.3	9.1	54.5	I/S	I/S
African-American	185	96.8	31.5	40.4	22.5	5.6	39.3	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	156	99.4	19.5	46.1	27.3	7.1	48.1	N/A	N/A
Disabled	40	87.5	82.9	14.3	2.9	N/A	5.7	I/S	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	196	96.9	31.2	40.2	22.8	5.8	40.2	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	196	96.9	31.2	40.2	22.8	5.8	40.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	172	97.1	32.3	39.5	23.4	4.8	39.5	YES	YES
Full-pay meals	24	95.8	22.7	45.5	18.2	13.6	45.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 868)

Retention rate	11.7%	Down from 15.5%	13.6%	9.1%
Attendance rate	95.9%	Down from 96.1%	95.6%	96.0%
Eligible for gifted and talented	6.0%	Up from 3.9%	3.5%	5.8%
With disabilities other than speech	20.7%	Up from 19.9%	17.4%	12.7%
Older than usual for grade	17.9%	Down from 20.1%	18.2%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 1.1%	0.8%	1.6%
Enrolled in AP/IB programs	0.0%	Down from 2.3%	4.4%	10.2%
Successful on AP/IB exams	N/AV		10.2%	53.8%
Annual dropout rate	0.8%	Down from 1.0%	2.5%	2.7%
Career/technology students in co-curricular organizations	6.1%	Down from 10.4%	4.5%	3.6%
Enrollment in career/technology center courses	620	Up from 343	274	466
Students participating in worked-based experiences	6.2%	Down from 18.7%	22.9%	25.7%
Career/technology students mastering core competencies	64.1%	Down from 73.7%	63.4%	77.7%
Career/technology completers placed	99.3%	Down from 100.0%	97.0%	99.3%

Teachers (n= 47)

Teachers with advanced degrees	57.4%	Up from 46.3%	47.5%	52.0%
Continuing contract teachers	80.9%	Up from 79.6%	76.3%	82.1%
Highly qualified teachers**	93.5%	N/A	86.2%	89.5%
Teachers with emergency or provisional certificates	10.9%		14.1%	8.6%
Teachers returning from previous year	81.8%	Up from 77.0%	80.0%	86.2%
Teacher attendance rate	95.1%	Up from 94.4%	94.5%	95.3%
Average teacher salary	\$39,504	Up 3.1%	\$39,804	\$41,060
Prof. development days/teacher	14.5 days	Up from 12.2 days	13.0 days	10.6 days

School

Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	29.9 to 1	Up from 26.6 to 1	18.7 to 1	26.4 to 1
Prime instructional time	90.3%	Up from 90.0%	88.0%	90.0%
Dollars spent per pupil*	\$6,151	Up 12.9%	\$7,784	\$6,310
Percent of expenditures for teacher salaries*	59.6%	Down from 60.4%	56.8%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	79.9%	Up from 79.8%	79.0%	89.3%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kingstree Senior High School is located in Kingstree, a small, rural town in the lower Pee Dee area of South Carolina. We are working diligently to provide our students the support they need to achieve success.

We offer nutritious meals; a safe, clean learning environment; certified professionals who are exemplary role models; a strong curriculum; dedicated leadership; committed youth leaders; an intervention specialist; a parenting liaison; concerned counselors; school-to-work opportunities; the latest in technology; a versatile media center; and extracurricular activities to improve the mind, body, and spirit.

We have made great strides toward our goal of excellence in education. Our students have made consistent gains on state and national assessments. Particularly noteworthy is our SAT improvement trend over the past three years. We have been recognized as a BEST school by the Foundation for Excellent Schools and a School of Promise Flagship School by the South Carolina Association of School Administrators. The South Carolina State Department of Education has honored our school with the Palmetto Silver Award for continued academic improvement. Kingstree Senior High School has received a Comprehensive School Reform grant dedicated to increased schoolwide academic achievement.

We continue to work toward involving our parents and community members to help our students achieve success beyond high school.

Sam W. Giles

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	53	75	18
Percent satisfied with learning environment	83.0%	74.3%	94.1%
Percent satisfied with social and physical environment	84.6%	71.6%	88.2%
Percent satisfied with home-school relations	34.0%	85.1%	70.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.